



Eligibility Criteria: Students with Learning Disabilities

The Academy of Art University requires the following information to make decisions concerning academic accommodations for students with learning disabilities. Make a copy of all diagnostic reports for your own files before submitting them to Classroom Services.

General Guidelines:

- A qualified professional must conduct the psycho-educational evaluation and include in the report his/h name, title, license number (if applicable), signature and the date on letterhead stationary. Classroom Services will provide students with referrals upon request.
- The student who underwent testing must have been tested as an adult (sixteen years of age or older).
- An IEP is not acceptable documentation.
- Documentation must be based on a comprehensive diagnostic/clinical evaluation. If documentation is inadequate in scope or content, or does not address the individual's current level of functioning and need for accommodations in a post-secondary educational setting, re-evaluation may be required.
- The cost of providing the required documentation is the responsibility of the student, not the university.

The psycho-educational report must contain the following:

- A summary of assessment procedures and evaluation instruments used to diagnose the impairment.
- Relevant information regarding the student's medical, educational and learning history.
- An assessment of aptitude, academic achievement, and information processing, including all test scores from appropriate standardized testing instruments such as the WAIS-III or WJ-III.
- A discrepancy of at least 1.0 standard deviations between cognitive ability and achievement must be reflected in test scores. If this discrepancy does not exist, a thorough discussion of what justifies the student to receive accommodations is necessary.
- A clear statement regarding the existence of a processing deficit.
- A description of functional limitations related to the impairment, especially those related to a post-secondary educational setting.
- Recommendations for accommodations in a post-secondary educational setting, and a rationale for each.

About Accommodations and Support Services:

Classroom Services, a division of the Academy Resource Center (ARC), is committed to ensuring equal access to educational opportunities for students with disabilities. Classroom Services reserves the right to request supplemental information to verify a student's current functional limitations. Once eligibility has been established in accordance with the Americans with Disabilities Act, requests for accommodations will be reviewed each academic semester, taking into consideration the Academy of Art University's obligation to provide equal access to educational opportunities, the student's current functional limitations and current course requirements. Classroom Services will not release disability-related information without written consent from the student.